

Progression by track and title series: Geographic Reputation

	Professional-Track: Clinical Professor title series	Professional-Track: Professor title series	Tenure-track/Tenured Faculty
Geographic Reputation Requirement	Emphasizes impact at the institutional and local level through scholarly activities that derive from and support clinical service, program development, educational leadership, and/or research.	Garners reputation beyond the University. Emphasizes scholarship and peer recognition at the statewide, regional, and/or national level.	Emphasizes scholarship and peer recognition at the national and/or international level as a major contributor and/or leader to their field. Compared to tenure-track faculty at a given rank, tenured faculty at the same rank will have a higher impact record and stronger trajectory. A stronger trajectory record will include strong evidence that the high impact publication record, funding record, leadership record, and geographic reputation will continue apace.
Promotion to Associate Professor	Institutional and local reputation	Emerging regional or statewide reputation	Developing peer recognition reflected by an established national reputation as a major contributor to their field.
Promotion to Professor	Institutional and local reputation	Sustained regional or statewide reputation and emerging national reputation	Established peer recognition derived from a sustained national/emerging international reputation as a leader in their field. The standards, workload demands, and expectations are higher for the promotion to tenured full professor than the expectations for tenured associate professor and include expectations about demonstrated leadership.

*Additional guidance on how to effectively organize faculty activities by geographic scope is available in OFAA's [Guidelines for Geographic Scope of Faculty Activities](#)

Progression by track and title series: Scholarship

	Professional-Track: Clinical Professor title series	Professional-Track: Professor title series	Tenure-track/Tenured Faculty
Scholarship Requirement	Yes. Scholarship is broadly defined. Peer-reviewed publications are not required.	Yes. Expected to play active and sustained key role in a program of scholarship in an area of expertise. Traditional outputs of scholarship (e.g. peer-reviewed publications)	Expected to develop and lead a program of scholarship that produces a body of original peer reviewed publications . Most will thus have research as the primary focus of their activities. In addition, evidence of sustained, independent research funding is expected when applicable to the area of review and field of work.
Promotion to Associate Professor	Yes. Evidence of participation in scholarly activities that derive from and support clinical service, program development, educational leadership, and/or research.	Yes. Evidence of track record and strong trajectory of scholarly achievement , including peer-reviewed publications reflected in peer recognition of works from original research, clinical observations, educational programs, etc.	Significant evidence of scholarly achievement reflected in peer recognition of works from original research, clinical observations, educational programs, etc., including assessment through external letters of evaluation from arms-length reviewers at peer institutions.
Promotion to Professor	Yes. Evidence of sustained, active engagement in scholarly activities that derive from and support clinical service, program development, educational leadership, and/or research. Peer-reviewed publications are encouraged.	Yes. Sustained scholarly achievement , including peer-reviewed publications, reflected in peer recognition of works from original research, clinical observations, educational programs, etc.	Sustained scholarly achievement reflected in peer recognition of works from original research, clinical observations, educational programs, etc. and demonstrated through external letters of evaluation from arms-length reviewers at peer institutions.