



**Peer Observation of Classroom Teaching** (*fillable PDF, download first then complete*)

Instructor: \_\_\_\_\_ Date: \_\_\_\_\_ Time: \_\_\_\_\_

Course Number: \_\_\_\_\_ Course Title: \_\_\_\_\_

Course Meeting Time: \_\_\_\_\_ Level of Students: \_\_\_\_\_

Number of Students Present: \_\_\_\_\_ Reviewer: \_\_\_\_\_

**Directions**

For formative peer review use: Focus on providing comments.

For summative peer review use: Complete ratings and use comments to explain them.

**Rating Scale**

5 = Strongly Agree

4 = Agree

3 = Neutral

2 = Disagree

1 = Strongly Disagree

N/A = Not Applicable

***Teacher Organization***

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	N/A
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1. The objectives of the class session are clearly stated.
2. The instructor uses class time efficiently.
3. The learning activities are well organized.

***Instructional Strategies***

Strongly Agree	Agree	Neutral	Disagree	Strongly Agree	N/A
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4. The instructor's choice of active learning strategies is appropriate for the session objectives.
5. The instructor raises stimulating and challenging questions.
6. The instructor mediates discussion well.
7. The instructor provides clear directions for group work or other forms of active learning.

**Content Expertise**

Strongly Agree    Agree    Neutral    Disagree    Strongly Disagree    N/A

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- 8. The instructor pitches instruction to an appropriate level.
- 9. The instructor focuses on important content in the field.
- 10. The instructor responds to questions clearly.
- 11. The instructor relates course material to practical situations.

**Rapport with Students**

Strongly Agree    Agree    Neutral    Disagree    Strongly Disagree    N/A

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- 12. The instructor welcomes student questions.
- 13. The instructor stimulates interest in the subject(s).
- 14. The instructor welcomes multiple perspectives.

**Impact on Learning**

Strongly Agree    Agree    Neutral    Disagree    Strongly Disagree    N/A

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- 15. The instructor fosters respect for diverse points of view.
- 16. The instructor helps develop students' problem-solving abilities.

**Overall**

Strongly Agree    Agree    Neutral    Disagree    Strongly Disagree    N/A

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- 17. The overall teaching of the instructor is effective.

**Strengths and Areas of Development:**

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*Printed Name of Observer*

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*Signature of Observer*



# The University of Texas at Austin Dell Medical School

## Peer Observation: Faculty Reflective Statement

Faculty Member: \_\_\_\_\_ Date: \_\_\_\_\_

Faculty Signature: \_\_\_\_\_

- *What have you learned from this process about your teaching and how your students/residents learn?*

- *What specific action might you take as a result of what you have learned through this process and what questions, if any, remain to be addressed?*

- *Additional Comments (e.g., specific concerns, suggestions for development)*